**S1 Drama Learner Journey**

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|  | **Learning Intention** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **To achieve our learning intentions in S1, we will explore a variety of contexts from the list below:**  ***\*Fairy Tales***  ***\*Historic Events***  ***\*Poems***  ***\*Robert Burns***  ***\*Short Scripts***  ***\*Wild West***  ***\*Pirate Ship*** | Pupils will learn the basics of Drama, enhancing understanding of characterisation, voice, movement and scriptwork.  In addition, we are learning to:  \*Work together in groups  \*Contribute ideas  \* Listen to other peoples’ ideas  \* Give and accept constructive feedback  \*Be creative and imaginative  \*Be more confident  \*Communicate effectively | Create, adapt and sustain different roles, experimenting with vocal, physical and facial expression using correct Drama terminology.  Communicate my ideas, thoughts and feelings through group/class discussions and drama performances.  Create and present scripted or improvised drama, beginning to take account of audience and atmosphere.  Give and accept constructive comment on my own and others’ work. | Pupils will be given no more than 4 Drama homework tasks in S1.  These are normally evenly spread throughout the year.  Pupils will always be given at least a week to complete each task  Tasks will either be creative or research based, and are designed to enhance and secure classroom learning. | Support and resources will be made available via the S1 Drama Google Classroom. | Pupils will be continuously observed and assessed in class in relation to the learning intentions and success criteria detailed on this page.  Pupils will receive regular verbal feedback from their classroom teacher during creative tasks.  Pupils will be expected to provide constructive criticism of others.  Pupils will be asked to complete rehearsal logs, reflecting on their own progress and setting meaningful targets for improvement.  It is important to note that **pupils are not being assessed on performance ability at this stage**. Assessment focusses around social and communication skills. The course is designed to help young people grow in confidence. |
| **Passport of Skills**   * Communication * Working with Others * Planning, managing, organising * Taking responsibility for self-development |